

Tameside and Glossop CYP Emotional Wellbeing and Mental Health Transformation Priorities Update 2017/18 -20

Priority	Thematic	Description Narrative	CYP Rating 0/90	CYP Range 0-10	Board Rating	Total	Delivery grp
1	Voice of the Child / Schools and Ed	CYP Voice: Training for teachers about mental health to improve PHSE					Education
2	Voice of the Child / Schools and Ed	CYP Voice: Improve Teacher awareness of mental health issues					Education
3	Voice of the Child / Schools and Ed	CYP Voice: Improve awareness across 'whole school'/those working and support pupils that focus on understanding, respect & confidentiality					Education
4	Voice of the Child / Schools and Ed	CYP Voice: Improve Teachers ability to manage CYP are upset, angry, depressed or anxious					Education
5	Voice of the Child / Improving Access	CYP Voice : Raise the profile of those service who are providing mental health support - who can help					Getting Advice
6	Voice of the Child / Improving Access	CYP Voice: Let us know who can help					Getting Advice
7	Voice of the Child / Improving Access	CYP Voice: Help and support for those whilst waiting for treatment - formal support					Getting Help
8	Voice of the Child	Continuation of the engagement of Children, Young People and Families to ensure the Voice of the Child is embedded in system redesign	90.0	10	10	100	Getting Advice
9	Vulnerable Groups/Transition	Continuation of dedicated Youth Offending and Transition post to support those involved in the criminal justice system and post 16 years of age.	89.0	9 - 10	10	99	Getting Help
10	Improving Access	Ensure CYP are seen in the right place at the right time, close to home; and seek to reduce re-referrals.	86.5	9 - 10	10	97	Getting Help
11	Schools / Education	Develop Emotional Wellbeing and Resilience Programme in all Primary Schools	86.5	9 - 10	10	97	Education
12	Vulnerable Groups	Continuation of the dedicated Looked after Children (LAC) HYM/CAMHS provision	86.0	8 - 10	10	96	Getting Help
13	Neurodevelopmental	Vulnerable Groups: Continuation of dedicated Neurodevelopmental (ADHD ASC) additional resources within HYM/CAMHS ADHD and ASD	85.0	7 - 10	10	95	Getting More Help
14	Transition	Ensure seamless transition from Healthy Young Minds to Healthy Minds, CMT - from children's to adult services	84.0	9 - 10	10	94	GM/Cluster
15	Schools / Education	Expand CAMHS school link pilot to all schools across Tameside and Glossop with schools dedicated project support	80.0	8 - 9	10	90	Education
16	Vulnerable Groups	Continuation of the Vulnerable Families Post in Parent Infant Mental Health pathway	79.0	8 - 10	10	89	Getting More Help

17	Vulnerable Groups	Review children and young people from BME communities accessing support and ensure service are proactive	85.0	6 - 10		85	CCG
18	Improving Access	Review and clarify support and treatment options for CYP Emotional Behavioural Dysregulation (emotionally unstable personality disorder)	72.0	6 - 9.5	10	82	Getting Help
19	Making Better Use of Information	Continuation of cross-system evaluation and monitoring (partnership with CORC/Anna Freud Centre)	73.0	9 - 10	7	80	CCG
20	Vulnerable Groups	Continuation of dedicated vulnerable group work with all C/YP and their carers, to address EWB and mental health problems / issues	70.0	6 - 10	10	80	Getting Help
21	Improving Access / Workforce	Increasing access to timely advice, consultation and training to the children and young people's workforce	69.0	7 - 9	10	79	Getting Help
25	Partnership	Third Sector and partnership coordination (Thrive Navigator, ensuring a whole system integrated approach to meeting needs)	68.5	7 - 8	9	78	CCG
26	Parents and Carers	Develop and clarify Parent and Carers training and support (Mind Ed)	67.5	6- 10	7	75	CCG
27	Improving Access	Continuation of drop-in/open access support from Third Sector organisations and Healthy Young Minds before during and after treatment	61.0	5 - 9	9	70	Getting advice
28	Improving Access	Continuation of support from the Early Help Service and develop Neighbourhood (5) offers to ensure timely support that is close to home	60.0	6 - 9	9	69	Getting Help
29	Improving Access	Evaluate and look to increase clinic sites to improve access to services – where HYM/CAMHS can operate from, to minimise the barriers to engaging and enable better choice and control	81.0	7 - 10			Getting Help
30	Schools / Education	Expand CAMHS school link pilot to all schools across Tameside and Glossop project support with dedicated HYM (CAMHS) clinical time	80.0	8 - 10			Education
31	Social Media Group	Ensure promotion of mental health and emotional wellbeing through tackling stigma campaigns, workshops and local events (e.g. World Mental Health Day)	53.0	4.5 - 9	-		Getting Advice
32	Workforce	Offer and promote training for YOT staff in neurodevelopmental issues and speech and language issues					Getting Help
33	Workforce	Ensure Multi-agency ADOS training to increase capacity for ADOS assessments within the Neuro umbrella pathway					Getting Help
34	Challenging Behaviour	<i>Funded: Challenging behaviour review and development - pilot project</i>					Other
35	GM Approaches	<i>Mandatory Greater Manchester Crisis Care Pathways</i>					GM/Cluster
36	GM Approaches	<i>Mandatory Greater Manchester CAMHS 24/7 on call stabilisation</i>					GM/Cluster
37	Crisis Care	<i>Mandatory/Funded: Ensure clarity within existing resources to deliver CYP MH liaison service</i>					GM/Cluster
38	Eating Disorders	<i>Mandatory Continuation and expansion of new Community Earing disorder service offer</i>					Other